

# Unit 1 How Much Food?

## Let's Talk



### A Listen and say.

CD1  
03



**Kate:** Is everything ready for the party? Are there enough pretzels?

**Jenny:** I think so. There are three bags.



**Kate:** Do we have any soda?

**Jenny:** Yes, we do.

**Kate:** How many cans of soda are there?

**Jenny:** There's only one can. We don't have enough.



**Kate:** How many cans do we need?

**Jenny:** We need twelve cans.

**Kate:** OK. See you soon!

CD1  
04

Are there enough pretzels?

I think so.

I don't think so.

## B Practice the words. Ask and answer.

CD1  
05



1. a can of tomatoes



2. cans of beans



3. a bag of  
potato chips



4. bags of  
pretzels



5. a bottle of water



6. bottles of soda



7. a piece of pizza



8. pieces of  
watermelon

CD1  
06

How many **cans of tomatoes** are there?

There is one **can**.

There are **three cans**.

## C Listen and sing.

CD1  
07

### One Piece of Pizza

Oh, there is one piece of pizza.  
There are pretzels in a bag,  
One piece of pizza,  
Pretzels in a bag.

Oh, there are three cans of soda,  
Pretzels in a bag,  
Four bags of potato chips.  
Oh, I love parties!



Pizza, pizza,  
Is there enough pizza?

Yes, there is.

There's enough pizza.

There are enough pieces of pizza.

There's plenty of pizza pie. YES!

# Let's Learn



## A Learn the words.

CD1  
08



1. a lot of nuts



2. a few nuts



3. a lot of cupcakes



4. a few cupcakes



5. a lot of blueberries



6. a few blueberries



7. a lot of cherries



8. a few cherries

## B Make sentences.

CD1  
09

Jenny and Kate are getting food ready for a party. Do they have enough food?



There are a lot of **nuts**.  
There are a few **cupcakes**.

**C** Ask and answer. CD1  
10



How many **sandwiches** are there?  
There are 

a lot of
a few

**sandwiches**.

**D** Ask your partner. Look at the picture in **C**. CD1  
11

Are there a lot of **cookies**?  
Yes, there are.    No, there aren't.

# Let's Learn More



## A Learn the words.

CD1  
12



1. a lot of pudding



2. a little pudding



3. a lot of fruit



4. a little fruit



5. a lot of lemonade



6. a little lemonade



7. a lot of pie



8. a little pie

## B Ask and answer.

CD1  
13

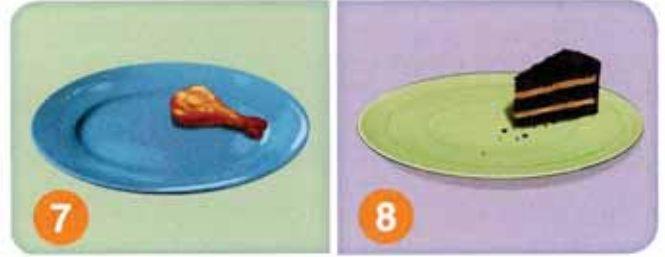
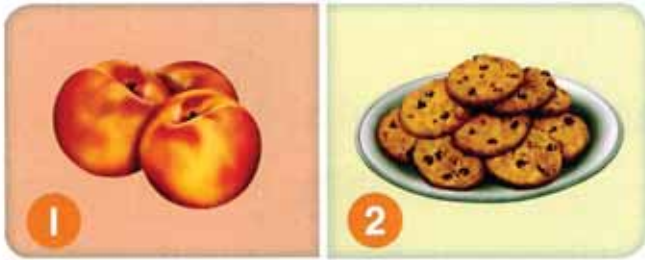
Scott and Andy are at the party, too.  
They are helping with the food.



How much **fruit** is there?  
There is a lot of **fruit**.

How much **pie** is there?  
There is a little **pie**.

**C Ask and answer.** CD1  
14



How many **peaches** are there?  
There are 

a lot of		a few		<b>peaches.</b>
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How much **yogurt** is there?  
There is 

a lot of		a little		<b>yogurt.</b>
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**D Listen and chant.** CD1  
15

**Is There a Lot of Milk?**

Is there a lot of milk?  
Yes, there is.  
There are bottles and bottles  
and bottles of milk.



Is there a lot of popcorn?  
There's a little popcorn.

Are there a lot of grapes?  
There are a few.

Are there a lot of pancakes?  
No, there aren't.

How many grapes?  
One or two.





## A Listen and read along. Then read again.

CD1  
16

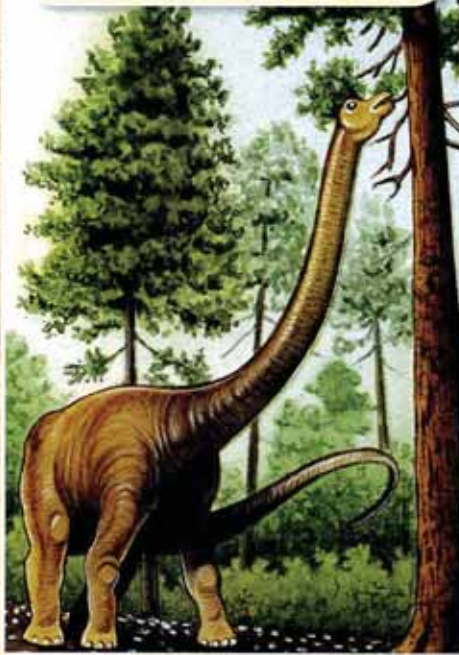
# DINOSAURS

Dinosaurs lived millions of years ago. There were a lot of dinosaurs then. What did they eat? Did they buy bags of dinosaur food? Did they eat pieces of bread? No!

Scientists studied dinosaur teeth. The scientists learned many things. For example, many dinosaurs ate plants. Some dinosaurs ate meat.



Apatosaurus: plant-eater



Tyrannosaurus: meat-eater



can → could

Scientists studied bones, too. Many dinosaurs had big, long bones. They were tall. They could reach the leaves on trees, but they couldn't jump. Some dinosaurs had little, short bones. They could climb trees.

### New Words

dinosaurs  
millions of years ago  
plants  
meat

## B Choose the correct answer.

CD1  
17

1. What did dinosaurs eat?
  - a. a few pieces of bread
  - b. a lot of plants and meat
2. Could tall dinosaurs jump?
  - a. No, they couldn't.
  - b. Yes, they could.

## C Understand the vocabulary.

They could **reach** the leaves on trees.

What does **reach** mean?

a.



b.



c.



## D Ask your partner.

1. When did dinosaurs live?
2. What did scientists study?
3. What did scientists learn from dinosaur bones?

## E Listen and write. Do you hear **mp** or **mb**?

CD1  
18



1. ju\_\_\_\_\_



2. cli\_\_\_\_\_



3. la\_\_\_\_\_



4. co\_\_\_\_\_

## F Learn about words. Read and write.



long

long + er



longer

1. short → \_\_\_\_\_

2. tall → \_\_\_\_\_